\* STUDY PROBLEM 18 ON p.59 for Name: MAX ROCKATANSKY Unit 1 Review DICE EXAMPLE \* EXAMPLE 3 p 54 (AND SIMILAR) Find the mean, median, and mode of each data set. 1. (3, 10, 2, 8, 7, 5, 2, 5) mean . 5. 25 mode 285 2. { 11, 15, 4, 10, 7, 5, 11 } mean 9 median 10 median: 5 Find the expected values. The probability distribution for the number of free throws that Larry makes in a game is given below. Find the expected number of free throws that Larry makes in a game. 6.07 Number of Free Throws Made CHANCE Probability 1.05 + 3.48 + .98 + .56 = 6.07 \* OR 5(.21)+6(.58)+7(.14)+8(.07)=6.07 4. The probability distribution for the number of pieces of junk mail May receives is given below. Find the expected number of junk mail letters May receives in a day. 2.05 1 2 3 4 .15 .70 .10 .05 .5 +1.4 + 3 + 2 = 2.05 **Number of Junk Mail Letters** Probability \* DR 1(.15)+2(.70)+3(.10)+4(.05)=2.05 Make a box-and-whisker plot of the data. Tell the value of each point and find the interquartile range. min (),2,2,5,5,9,9,10) max min 2,3,3,5,5,7,7,7 mx 5. {3,7,5,3,5,9,2,7} 6. {1,9,9,2,2,5,5,10} 5 791011 m10 = 1 mex = 10 med = 5 Q1=3 Q3=7 max = 9 MED= 5 #8 ANS: 5D = 2.16 #7 ANS: SD = 3.61 Find the variance and standard deviation. Round to two decimal places. - FACH DATA POINT'S X DIFFERENCE FOM X 7. {1,2,8,11,7,10,7,2} MOST COMMONS 8. {10,14,8,12,9,13}
FORMULAS FOR STANDARD DEVIATION: STANDARD DEVIATION . O FOR SAMPLE POPULATION

FOR SAMPLE POPULATION

ADDITIONATED

SAMPLE MENU

SOURCE MENU

SAMPLE MENU HELPS THOSE IN ROFFARCH BECAUSE IT GETS AWAY FROM X-TYPE NUMBERS SOLVE FOR 1-15

1. ARRANGE IN ORDER - JUST GOOD HABIT (IF YOU HAVE THE TIME)
11,12,12,13,14,14,14,15,15,65
<ol><li>A chemist weighs samples obtained from a production run. The weights of the samples are 13 g, 14 g, 65 g, 11 g, 15 g, 14 g, 12 g, 13 g, 15 g, 14 g, and 12 g. Round to 1 decimal place.</li></ol>
STEP 2 a. Find the mean of the data 17.7
STEP 3 b. Find the standard deviation. 14.3 SOLVE FOR VARIANCE AND CONVERT OR SOLVE FOR SD DIRECTLY
STEP 4 C. Identify any outliers. 65 OUTLIER: ANY NUMBER MORE THAN THREE STANDARD DEVIATIONS FROM THE MEAN
STEP 5 d. Describe how any outlier affects the mean and the standard deviation.  REPEAT STEP 2 W/D THE OUTLIER.
STEP 6 STATE YOUR FINDINGS IN A FROM TO STATEMENT  Mean increases from 13.4 TO 17.7  SD increases from 1.2 TO 14.3
Decide whether the sampling method could result in a biased sample. Explain your reasoning.  BLAS RESULTS FROM IMPROPER SAMPLING AND/OR UNDER/OVER XEPRESENTATION OF ANY PURE OF OR THE ENTIRE
10. A representative of a mall surveys every fifth person walking into an electronics store to ask if they would like there to be a new store that sells audio equipment in the mall.
BIASED. ENTIRE MALL POPULATION IS UNDER REPRESENTED ELEC/ANDID POPULATION IS OVER II
11. A researcher wants to know the average amount of student debt people who are earning degrees expect to have. She surveys 100 randomly-selected students at an expensive medical school.
MEDICAL SCHOOL.  BLASSED: POPULATION OF UNSPECIFIED DEGREES (NON-MED) IS UNDER REPRESENTED POPULATION OF MED STUDENTS IS OVER REPRESENTED
Decide whether the results of the survey are likely to be representative of the population.  Explain.
<ol> <li>The manager of a movie theater wants to know what type of movies his customers prefer.</li> <li>He asks every third customer coming out of a comedy movie.</li> </ol>
NOT REPRESENTATIVE: THOSE INTERESTED IN FILM TYPES DITHER THAN COMEDY ARE UNDER REPRESENTED
13. The manager of a movie theater wants to know what type of movies his customers prefer. He asks every tenth customer who enters the theater over a period of time when the theater is showing an assortment of movie types.
REPRESENTATIVE: SAMPLE POPULATION INCLUDES ALL FILM TYPES  AND WHEN MOVIES ARE SEEN (e.g. DAY INIGHT/WEEKEN

STATISTIC - DESCRIBES THE SAMPLE PARAMETER - DESCRIBE THE POPULATION & PROVIDE THE ALLOWER
One hundred students out of 2000 at a school have been surveyed. The results are recorded in each problem below. Predict the number of students in the population that would answer similarly.  SAMPLE RESPONSE — PREDICTION (X)  TOTAL SAMPLE  TOTAL SAMPLE  TOTAL SAMPLE  TOTAL SAMPLE  TOTAL POPULATION  14. Fifty said they ride the bus to school.  TOTAL SAMPLE  TOTAL POPULATION  STEP 2: CROSS REDUCTS PROPERTY  STEP 3: SALVE FOR X  1000   X = 1,000
15 Ten said they had transferred from another school. $\frac{10}{100} = \frac{x}{2000} \left  \frac{2000}{2000} = \frac{100}{100} x \right  = \frac{200}{100}$
Tell whether each situation is an experiment or an observational study.  The ment is impose a treatment to some thinks and record the response the impositional study of the impositional study.  16. A park ranger measures the change in height of all trees of a similar species and age over a month. Half the trees are within a quarter of a mile from a large lake and half are further away.  OBSERVATIONAL STUDY
17. A park ranger plants 10 trees within a quarter of a mile from a large lake and 10 trees of a similar species and age further than half of a mile from the lake. He then measures the growth of all trees over a month.  \[ \int \times \time
18. A zoo installs small "caves" in helf of the without cages. The cage provides shade and privacy for the animals and are just large enough to hold a wildcat that is lying down. The caretaker at the 200 then compares the steeping habits of wildcats with 'laves' in their cages to the sleeping habits of wildcats without them.  EXFERIMENT
19. A caretaker at a zoo records the sleeping habits of the wildcats at the zoo for a month. OBSERVATIONAL STUDY
The study described below is a randomized comparative experiment. Describe the treatment, the treatment group, and the control group.  TREATMENT : WHAT IS INTENTIONALLY MADE.  20. A researcher feeds one group of rats high-fat and high-calorie foods like cheesecake, bacon, and pastries. She feeds a second group of rats a normal, nutritious diet. For two weeks, the researcher records how many calories each rat eats daily, as well as how often it goes to its feeding bowl. She compares the data from the one group to the data from the other and finds that the rats that eat the nutritious food get hungry less often and eat a smaller number of calories overall.  TX GRP: RATS GIVEN JUNK FOOD  TX: JUNK FOOD (e.g. cheesecake, bacon, pastries)  CONTROL (RP: RATS W/ NORMAL DIET)
21. A college professor wants to know if students learn as well in an online class as in person. He decides to offer the same course both online and in a classroom. Students who sign up for the course are told they will be assigned to either class randomly. The professor then gives the same test to both classes and compares the scores.  TX GRP: STUPENTS IN ONLINE ELASS  TX: ONUNE CLASS

## NULL HYPOTHESIS: "NULL" MEANS "ZERO" - STATES THERE IS NO DIFFERENCE BETWEEN THE TWO GROUPS BEING TESTED

22. Mr. Kaplan is supervising an experiment in his science class in order to find out whether adding salt to water causes the water to boil more quickly. Each student in the class records how long it takes his or her beaker of water to boil when placed on a burner. Half of the students do not add salt to the water (control group) and half add a teaspoon of salt to the water (treatment group). The time, in seconds, that it takes each beaker of water to boil is shown in the chart below.

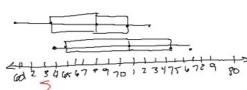
Control	65	78	64	71	75
Treatment	61	70	73	69	64

 State the null hypothesis for the experiment. THERE IS NO DIFFERENCE IN THE TIME TO BOIL WITH OR WITHOUT SALT

THINK OF IT THIS. Compare the results for the control group using box and whisker plots. Is there way: IF A BALL COULD enough information to reject the null?

A "LARKE" INFERENCE IN THE PLOTS ALLOW YOU TO KELECT WAY: IF A BALL COULD enough information to reject the null? FALL BETWEEN THE IQR'S

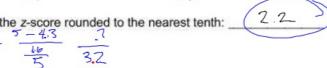
REJECT. e.g. 23



NO: THERE IS SIGNIFICANT OVERLAP IN THE DATA, THE NULL HYPOTHESIS PAN NOT BE REJECTED

least 5 mpg. Among 25 cars that were treated with the additive, the average increase in mileage was 4.3 mpg with a standard deviation of 1.6 mpg.

a. Find the z-score rounded to the nearest tenth:



b. Is there enough evidence to reject the

\* IF => 1.96, REJECT

SELF SELECTED

Classify each sample as simple random, systematic, stratified, cluster, convenience, or selfselected. # 24 ANS: SYSTEMATIC

24. The business manager at a gym calls every 20th member on the complete list of members to find out whether they would use a childcare service during their workouts.

SIMPLE RANDOM - MEMBERS ARE PLOSEN USING A METHOD THAT GIVES PUERYONE AN EQUALY LIKELY CHANCE OF BEING SELECTED

A PATTERN IS USED (e.g. SELECTALL EVERY OTHER PERSON) SISTEMATIC - BROKEN INTO GROUPS, THEN RANDOM - BROKEN INTO GROUPS, RANDOM SAMP 1.5, THEN SIRVEY ALL STRATEFIED CLUSTER = ENSILY ACCESSIBLE CONVENIENCE = VOLUNTSERS

## KNOW DEFINITIONS

Classify each sample as simple random, systematic, stratified, cluster, convenience, or selfselected.

25. A hair salon surveys every customer on a busy Saturday and on a slow Monday about whether the services took longer than the customer expected. POPULATION - EVERYONE THAT GOES TO THE

CLUSTER

GROUPS - BUSY TSLOW, EACH DAY

RANDOM SELECTION - BUSY SAT, SLOW MAN TAY

26. A college newspaper reporter surveys 50 randomly selected students on campus 4. A

SIMPLE RANDOM

- A 27 first 10 students she meets with on a Monday if they are planning to attend a job fair. convenience
- 28. A news group polls citizens about whether they are in favor of a new school 58% are in 42 % ARE NOT FAVOR 39% 45%

YES: INDICATES THE MAJORITIES PREFERENCE BECAUSE THEY DO NOT

29. Hilary and Michael are running for class president. A poll taken a week before the election shows 47 FOR HILARY 537 FOR MICHAEL error is ± 4%.

HILLARY 43% - 5190 NO: DOES NOT INDICATE MAJORITY
MICHAEL 4990 - 57 90 NO: DOES NOT INDICATE MAJORITY
MICHAEL 4990 - 57 90 NO: DOES NOT INDICATE MAJORITY

Scores on a test are normally distributed with a mean of 80 and a standard deviation of 5. Use the

ANS: 5 PROB

Z VALUE (YART SHOWS PROBABILITY -USE POSITIVE SIDE OF CHART = .50

31. A randomly selected student scored above 90.

- 31. A randomly selected student scored above 90.

  RED NOTE ABOVE APPLIES

   ANS MUST USE THE POSITIVE SIDE BECAUSE IT 90

  Z = X-M = 90-80 10 = 2 SIDE OF CHART IS LARGER THAN THE MEAN

   HOWEVER, CHECKING THE CURVE SHOWS THAT > 90 SHOWD BE A VERY SMALL # 90 = 97772

  32. A randomly selected student scored below 75.

  Z = X-M = 75-80 = -5 = -1 USE NEGATIVE SIDE OF CHART IS TO SIDE OF C 16 PLOB ANS:
  - 33. A randomly selected student scored between 75 and 85.

ANS: .68 PROB  $2 = \frac{x-M}{\sigma} = \frac{75-80}{5} = \frac{-5}{5} = -1$   $2 = \frac{x-M}{\sigma} = \frac{25-80}{5} = \frac{5}{5} = 1$ POSITIVE SIDE OF CHART = .8413 = .84  $2 = \frac{x-M}{\sigma} = \frac{95-80}{5} = \frac{5}{5} = 1$  84 - .16 = .68

